

HIGH LEVEL DESIGN DOCUMENT

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| <p>Purpose of the Course</p> | <p>This course is designed to provide the participant...</p> <ul style="list-style-type: none"> • An introduction to the specific practices, procedures, policies, and best practices in regard to performing the key duties of a loan processor. • Demonstrate each key task within Encompass and related systems to establish standards and methodology for new loan processing employee • A deeper knowledge of where to find resources, guides, help, and information for self study and reference. • Practice in performing those tasks in a consequence free environment. • Confidence in their abilities to complete tasks having seen, heard, and performed them before. • The knowledge to increase the quality of files going to Underwriting. |
| <p>Audience Description & Scale</p> | <p>The primary audience includes- New hired loan processors, the majority of which do not have experience within the industry or to the specific tasks of a loan processor. 0-1 year experience on the Encompass system.</p> <p>Secondary audiences included- Newly hired employees with loan processing experience, members of other teams trying to get a basic overview of the encompass system, and other team members surveying the course. 1+ years of experience on the Encompass system.</p> |
| <p>Course Objectives</p> | <p>After completing this module, participants should be able to.....</p> <ul style="list-style-type: none"> • Login to Encompass and locate the primary screens for core tasks and activities they will perform. • Customize their various views screens and other conveniences to make their processes easier. • Review the rules and procedures for communications, alerts, |

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| | <p>notifications, and other key documentation/communication.</p> <ul style="list-style-type: none"> • Locate the necessary forms, worksheets, and disclosures amongst other items within the system. • Reference any number of help resources for reminders, double-checking, or continual development. |
| Scope of the Project | Teaching the navigation, geography, helpful hints, best practices, and available resources of the Encompass system. |
| Business Impact | <p>What impacts will the training solution have on the business?</p> <p>Increase the immediate productivity of new hire processors by creating base knowledge of the system to build off of.</p> <p>Easily scalable for additional employee onboarding and training in other positions.</p> <p>Decrease new hire turnover rates, which would result in lower turnover expense.</p> <p>In time and in combination with a few other help items, we will decrease the number of questions and issues that processors bring to the encompass support team. Reducing a huge overhead expense.</p> <p>Establish consistency in the how Processing uses the Loan Origination System.</p> |
| Assessment Plan | <p>Knowledge checks, content review activities, final assessment delivered through the LMS</p> <p>Knowledge checks and various activities will be built into each lesson to ensure participant understanding.</p> <p>Peer review and game based activities.</p> <p>Hands on activities within the training folder of Encompass.</p> <p>Online Course Assessments</p> |
| Instructional Strategies | The training will be delivered via a blended use of modalities including VILT, video, elearning, peer studying, game-ification, and flipped-classroom. |
| Time | The complete course is estimated to be 2 hours, with 1-2 hours of reinforcement and assessment the user will complete on their own or |

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| | with peers. |
| <p>Module Structure and Scope</p> | <p>Module 1: Encompass Outline Introduction</p> <ul style="list-style-type: none"> I. Greeting, Purpose, Plan <ul style="list-style-type: none"> a. Talk about what they will learn b. What they will be able to do c. Activities and evaluations to follow II. Login <ul style="list-style-type: none"> a. Instructor will demonstrate login, have new hire's login as well. b. Talk about single sign on, other login hints and tips. III. Landing/Home Page <ul style="list-style-type: none"> a. Summary page providing links with other fields b. Review of the features on page (alerts, tips, etc.) c. Review of the geography of the system <ul style="list-style-type: none"> 1. Menu Bar 2. Tab Bar 3. Key Terms and locations 4. Buttons, tabs, and hints IV. Pipeline Tab <ul style="list-style-type: none"> a. Talk about purpose and geography b. Loan folder and advanced search c. Filtering the list and columns d. Drilling down into items from pipeline e. Training Folder V. Loan tab <ul style="list-style-type: none"> a. Layout and purpose b. Messages and alerts c. Log history d. Form tab- Show All Selected e. Tool Tab f. Services VI. Finding Help and Resources <ul style="list-style-type: none"> a. Home screen resources and support b. Ctrl and click, Ctrl G, Ctrl C, and Ctrl V c. Click F1 d. Mouse hovering and how to shut it off. e. Audit Trail |

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| | <ul style="list-style-type: none"> VII. Efolder <ul style="list-style-type: none"> a. Files, Documents, and Conditions uploaded to underwriting eventually a. Milestone worksheet & Milestone Comments/Tips b. Order Services c. Tracking and Clearing conditions d. No autosave, keep saving VIII. Evaluation <ul style="list-style-type: none"> a. LMS quiz locations, resources, and features of Encompass b. "Snap Shot" scavenger hunt in the system (Perhaps a race or teams) c. Questions from New hires <p>Module 2: The 4 C's of Using the Encompass System</p> <ul style="list-style-type: none"> I. Customizing view screens <ul style="list-style-type: none"> a. Home Page b. Pipeline Page c. Loan Folder d. Other II. Communication- Clear but excessive documentation, more than one place for the same message is fine. <ul style="list-style-type: none"> a. Alerts b. Messages/Notes c. Descriptions (Efolder Pipeline Processor only) d. Notifying users e. Conversation Log/Comments f. Requesting information/documentation III. Contacts <ul style="list-style-type: none"> a. Creating a contact within Nation's Lending b. Creating outside contacts c. Revising and changing contacts IV. Compliance and Other Topics <ul style="list-style-type: none"> b. Compliance review c. Fee Variance worksheet |
| Post Training Support | After this course, participants will move into a structured role specific training environment where work loads will increase as they build |

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| | <p>proficiency.</p> <p>They will have an on the job mentor as well as collaborate with other team members as a part of their ongoing development.</p> |
| Development Tools / Delivery Media | <p>The following tools will be needed to develop the training materials:</p> <ul style="list-style-type: none"> • Department procedures and process maps • MS Word and PowerPt; Camtasia, Snag-It, Excel • Articulate and LMS system • Any existing training content from BAI or developed by the department • Encompass access and use of training folders • Xinnix? |
| Development Team Roles and Responsibilities | <ul style="list-style-type: none"> • ID- Bradley Adamczyk • SMEs- Dawn Thompson, Kathy Argel? • Department leadership- Drew, Mollie Beam • L&D leader- Mark Bishop |
| Estimated Development Time | <p>Module one draft due for review: 8/25</p> <p>Module two draft due for review: 9/20</p> <p>Final course ready for demonstration: 10/1</p> |
| Support Requirements | <ol style="list-style-type: none"> 1. The candor and communication to truly understand the role and the results we are trying to accomplish together. 2. A structured timeframe for the training to take place. 3. The program will needed to be tested by a handful of leadership and existing employees. 4. Brad on PTO 8/26 – 9/07 |

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| | <ol style="list-style-type: none">5. SME availability6. Access to Encompass functions.7. Reviews and approvals8. Other projects that may need more immediate attention |
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